



Dashwood Banbury Academy

an Aspirations Academy

A prospectus for moving into Reception



Growing together; succeeding together

Merton Street, Banbury, OX16 4RX

01295 263240



Dashwood Banbury Academy

an Aspirations Academy

Dear Parents and Carers,

I am delighted to warmly welcome you to Dashwood Banbury Academy, a school that is a great privilege to work in. Our positive school community and vibrant environment make Dashwood a stimulating place to work and learn; where we ensure your child is at its centre. Our mission statement of 'growing together, succeeding together' really sums up the ethos of the school and we have a strong and dedicated team of staff who work together with all families to create a sense of belonging. We strive to ensure there are opportunities for your child to have a variety of experiences as they move through the school to develop independence, self-awareness and confidence.

At Dashwood we ensure that we create an individual learning journey for all children, challenging them and supporting them to achieve and reach their full potential as well as being mindful of their well-being. It is very important to us that the children leave Dashwood well rounded individuals that are ready for life in the 21st century.

I am so proud to work here and love working with all our staff, pupils and families. We normally offer open events with a chance to come and look around the school. Due to COVID-19 restrictions, we are doing things a little differently. We have compiled this prospectus to give you an insight into life at Dashwood and have created video links for you to watch. These are available at <https://www.dashwood-aspirations.org/about-us/admissions/>. If you would like a 1-1 appointment, please call the school to arrange a virtual meeting or phone call appointment on 01295 263240. I really look forward to meeting and welcoming you to Dashwood Banbury Academy.

Mrs Amy Rogers
Principal

How to apply for a Reception place

As you know, you need to apply for your child's place in **Reception** for **September 2022**. This application is through Oxfordshire County Council and unfortunately cannot be made directly with us as a school. This has to be completed before **15th January 2022**. If you do not get your application in on time you may not be given the school of your choice.

We strongly recommend you **apply online** as you should receive confirmation immediately that your application has been received. You should apply at:

<https://www.oxfordshire.gov.uk/residents/schools/apply-school-place/admission-infant-and-primary-school/make-application>

If you are **unable to apply online**, you can **request a form** from The Admissions Team and send it back to them at County Hall, New Road, Oxford, OX1 1ND (**0345 241 2487**).

Please call the school on 01295 263240 to speak to a member of staff if you would like any support in filling out the forms and we would be more than happy to help.



Dashwood Banbury Academy

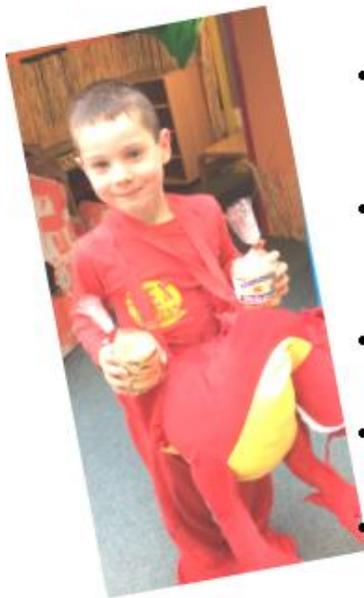
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Growing together; succeeding together



Why choose Dashwood for your child's learning journey?

- We start the day developing **independence** by hanging coats up, self registering and settling into a play based activity.
- The children are encouraged to **learn through play** with targeted adult support that moves each child on at an individual level.
- Through out the day, the pupils will complete **focused** phonics, reading, writing, maths and topic based activities.
- All our topics start with a **WOW** event and end with a reflection (e.g. cooking, hatching eggs and even a picnic on the moon!)
- We go on many **trips** in the year including swimming!
- We have **forest school** sessions weekly onsite where we have newts and toads.
- The children are invited to many **after school events** such as bedtime story, camp night, PTFA film nights and fairs.
- We **celebrate** all cultures and beliefs through special events.
- We **communicate** with you regularly through newsletters, texts, Facebook, our website and Tapestry.
- All our **school dinners** are freshly cooked and delicious!
- We offer **wrap around care**: Breakfast Club (from 8am) and After School Club (3-6pm) at extremely reasonable rates.



On the reverse you will find our Vision, Values and Mission Statements. **If you would like to know more about our school, please visit our website at:**

<http://www.dashwood-aspirations.org/>

We also have a Facebook and Twitter page: search for **Dashwood Banbury Academy**

Find out more about our school by reading on...



Dashwood Banbury Academy

an Aspirations Academy

OUR VISION

- 🌱 **Inspire, motivate and encourage** everyone to dream big, be creative and become **lifelong learners**
- 🌱 Create a **safe** place where people **take risks**, make the **right choices** and **challenge** themselves to improve
- 🌱 Ensure we have **high expectations** and **aspirations** for all
- 🌱 Offer **opportunities** to experience the world, **communicate**, build friendships and create a **brighter future**
- 🌱 Develop a culture of **respect, integrity** and **compassion**
- 🌱 Equip pupils to be **resilient, confident, self-assured** young people who are ready for what their future holds in an ever-evolving world
- 🌱 **Believe** in **inclusion** ensuring the **community** works together in **unity**

OUR VALUES

Self-worth

🌱 **Belonging** / consideration 🌱 **Heroes** / respect 🌱 **Sense of Accomplishment** / pride

Engagement

🌱 **Fun and Excitement** / motivation 🌱 **Curiosity and Creativity** / imagination 🌱 **Spirit of Adventure** / bravery

Purpose

🌱 **Leadership and Responsibility** / trust 🌱 **Confidence to Take Action** / resilience

OUR MISSION

GROWING TOGETHER; SUCCEEDING TOGETHER

Uniform

The Dashwood Academy Uniform comprises of:

For Foundation Stage pupils:

Green v-neck sweater (with or without logo)
Plain white polo shirt
Black trousers, shorts or skirt/pinafore
Plain black or white socks or tights
Black sensible school shoes
Green and white summer (Gingham) dress



For Years 1 to 6, pupils wear:

Green blazer with logo
Green v-neck sweater (with or without logo) – optional
Plain white button up shirt
Green and gold tie (clip on or traditional)
Black trousers or skirt/pinafore
Plain black or white socks or tights
Black shoes



As part of the school's curriculum every pupil will do PE and Games each week.

Please ensure that your child has within their school bag a PE kit consisting of:

Plain black shorts
Plain white T-shirt
Plain black tracksuit bottom
Plain black tracksuit top
Trainers (not those worn all day)



PLEASE NAME ALL UNIFORM AND PE KITS CLEARLY.

Learning to organise equipment and resources is an important part of education, please help your child by ensuring that you have packed everything in their school bag that they will need for the whole week.

Jewellery, temporary tattoos and nail varnish are not permitted with the exception of a watch and plain stud earrings.

In the interests of safety, practicality and hygiene it is suggested that long hair is tied back with a plain fixing. We are aware of the fact that children are continually subjected to fashion influences with regard to hair styles, some of which are appropriate to the school situation whilst others are not. Bearing this in mind Grade 1 shaved hair is not advisable. Tramlines or patterns are not permitted as are bright and unnatural hair colours.

Many thanks for your co-operation.

Dashwood Banbury Academy uniform can be purchased from:

Cross Embroidery Ltd
Units 5-6
Lower Cherwell Street
Banbury
Oxon
OX16 5AY

Phone: 01295 270555

A day in the life of a Reception pupil at Dashwood Academy

<u>Time</u>	<u>Activity</u>
8:50 School starts	I walked through the school gates and I saw my teacher at the classroom door smiling and waving at me. She said good morning and told me we had a fun day planned! I said goodbye to my mum and excitedly went to the cloakroom . Another teacher was there to help me to put my things on my peg and in my drawer. I then saw one of my friends building with the Lego, so I went to play with them.
9:00 Maths	My teacher rang the bells and told everyone it was carpet time . I stopped playing and went to sit on my own bug spot on the rug. We have to do the register first and then we practise some counting and numbers with a song. The teacher then tells us what we are going to learn in maths . These lessons are always lots of fun because we do things like creating magic potions with a recipe, measuring how far cars go down a ramp, making pictures and structures with shapes or playing shops with money.
9:20 Discovery time	Now it's our discovery time ! This means we can choose where we want to go and play . There are always lots of exciting things out to explore , but I think I am going to go to the art area first. I like to make things and decorate them. Last week I made an aeroplane with the junk modelling and then took it outside to see how far it would fly. Today, I am going to make a card because it is my Daddy's birthday soon. I painted a picture on the front, cut out some pictures and glued on some sequins. I went to show the teacher and she then helped me to write 'Happy Birthday' inside the card using a sound mat.
10:00 Snack & share	I like snack time because we always get some cold milk or water and a choice of seasonal fresh fruit . My favourite is banana or pear. When we are sat eating and drinking the teacher has a chat with us. She asks us about what we have been doing at the weekend or we look at some of the photos other children in the class have put on Tapestry and they tell us about it. I enjoy seeing what my friends have been doing. Today one of my friends shared his Tapestry photos and showed us his new swimming badge.
10:15 Small group	The teacher called me over to do an activity with her. I was with a small group of other children too. Today, we were practising our number bonds to 10. We sang our number bond song and then had an activity to do in our maths books. The teacher showed us how to use a tens frame to help us work out the answers.
10:30 Discovery time	I went back to discovery time and decide to go outside . One of my friends was in the mud kitchen so I went to play with them, and we made some mud soup with carrots, leaves and flowers. I also had a race on a scooter and practised riding a bike with no stabilisers. After that I went on the stage outside and played some instruments in a band with my friends. One of my teachers used her I-pad to film the song we had made up. She said she was putting it on Tapestry so our parents could see what a great job we had done!
11:00 Phonics	We did a quick tidy up time and then we went to sit on our carpet ready for phonics . We have been learning our phonic sounds and now we are practising to read and write words. We learn our sounds using songs, actions, games and have to practise robot-talk . Today we were learning the 'sh' sound and on my whiteboard, I was able to write 'shop' and 'fish' all by myself! The teacher put my name on the 'star writer' board.
11:30 Lunch	We go to the toilet and wash our hands ready for lunch. Then we line up and all go to the hall . Some children bring in a packed lunch to eat and others have school dinners . I have school dinners today and its pasta with sauce and vegetables, then wibbly wobbly jelly for pudding! Yesterday it was fish, chips and beans with flapjack and fruit. When we have finished eating our lunch, we get to go outside and play on the big playground and field .
12:15	We do the register again after lunch, but this time we learnt how to answer in a different language . My friend taught us all how to say good afternoon in Spanish. Next, we have some well-being time . This is when we do activities like yoga, mindfulness or talk about

Well-being session	the Zones of Regulation and our emotions and feelings . I like this time because it makes me feel calm and ready to learn. But sometimes if we are feeling a bit tired and need to re-energise , we can do some exercises too, my favourite is a 'Go Noodle'!
12:30 Topic	Just before topic time , someone in the class has noticed that something exciting has happened! There have been some sandy footprints left in our classroom. We followed them and found a message in a bottle from Black-eyed Bill the pirate! He is from our class story . We read the letter together and it asked us to hide the pirate's treasure and draw a map of where it is. We discussed our ideas with our talk partner, and I got a dojo point because I gave a good suggestion to the group. Then the teacher shared out the golden coins and I went and hid mine in the sandpit. I drew and labelled a map for Black Eyed Bill so he could find his treasure again and put the map in bottle.
13:00 Discovery time	It is discovery time again. I saw that the teachers had put some dinosaurs out for us to play with. This made me happy because I had told the teacher yesterday that I like dinosaurs! There were some dinosaurs I had never seen before and so one of the teachers helped me to look through a book, to find their dinosaur names. My friend and I, decided to use the wooden blocks, tubes, and loose parts to make a home for the dinosaurs. The adult then helped us to look at the dinosaur features and sort them by those that were herbivores and those that were carnivores.
13:30 Forest School	Today is Forest School day! We do different things in the afternoons like PE, visit the library bus or go on a trip somewhere nearby, depending on which day it is. For forest school we change into our old clothes and wellies and go to our wildlife area at school. We get to explore and do our learning outside . Today we are going on a bug hunt and building bug hotels, last week we built dens and went pond dipping. Sometimes we even have hot chocolate around the fire pit. If it's a PE day we get changed into our PE kits and either go into the hall or outside. We practise climbing, balancing, moving, dancing, ball skills, parachute games and teamwork. I really like going on the library bus too. There are hundreds of books to look at and read and we even get to borrow books to take home.
14:40 Story time	After we get back from Forest School, it is our big tidy up time and everyone has their own area to go to. I tidy up the reading corner every day, so I know where everything goes. The teacher then came and gave me a stamper for tidying my area so well. Now it is story time , and we all get comfy on the carpet. The teacher starts reading a story and makes us laugh when she does the funny voices of the characters in the book! Then its time to find out who our ' star of the day ' is going to be.
15:00 Home time	At the end of the day, we go to the cloakroom to get our things and get ready for home time . Our teacher stands at the door and when she sees our parent or guardian, she calls our name to go home. I always give mummy a big cuddle and can't wait to tell her what I have done today. There are some days that I stay at school a bit longer and go to after school club to play, then mummy picks me up from there when she has finished work.

Your Reception learning journey

When you join us in Peach or Pear class in **term 1**, you will be learning all about traditional tales. You will learn the story of The Little Red Hen and The Three Little Pigs. You make tasty bread for the Little Red Hen and have the opportunity to design and make a house for one of the three little pigs out of a range of construction materials. You will start to make new friends and learn to play and discover together in a safe and kind way. You will also visit Banbury library; have the opportunity to meet the librarian and dress up in your own family's cultural clothes to celebrate all of the diverse religions and cultures we have at Dashwood.



In **term 2** our topic will be 'Vets and Pets'. You will learn about the different jobs some of our local heroes do, including: vets, doctors, firemen, policemen and many more; some of them may even come into school to visit us! You will be able to learn and play with your friends in the role play area which will be transformed into a doctor's surgery followed by a pet shop; giving you the opportunity to become a vet, doctor, nurse or even a shop keeper. There will be lots of discussions about the important roles these

people have in our society and the importance of looking after animals and the environment that surrounds you. Of course you will be able to explore the forest school – you may need your winter hats, wellies and waterproofs as it can get a little muddy in the winter time.

As it is a very exciting and colourful time of the year, you will be able to be creative in the art area by making your very own firework pictures, Diwali lamps and Christmas decorations. You will have the opportunity to learn about lots of different religions, cultures and faiths and how they like to celebrate special occasions. You will learn the importance of showing tolerance and respect for others beliefs and faiths, *and* understand that there are lots of similarities and differences between us all which is exciting to celebrate. We finish off term 2 with a Christmas Nativity and a Christmas party.



5...4.....3.....2.....1 lift off right into **term 3** where you and your friends will go on an adventure to space, with Baby Bear from the story of 'Whatever Next'. You will be able to design and make your own space rocket; you will even get to see how far it shoots up into the air with our special rocket pump. In the role play area, you will be able to dress up as aliens and astronauts and in the art area, make your own space outfits and design your own aliens. You will make lots of discoveries about outer space, planets, stars and the moon as well as learning about how ice is formed. There will also be lots of opportunities to experiment with water including floating and sinking; do you think you will be able to make a boat to float in the water area?

Term 4 takes you on a very exciting journey through to Africa. You learn the story of Handa's Surprise; a tale of some animals that behave rather mischievously by taking fruit out of Handa's basket. You will take a trip to Banbury market and buy your very own piece of fruit – which one do you think you might choose? Once you have bought your fruit, you will go back to school to take part in some fruit tasting. In

this topic you will be surrounded by patterns and sounds from Africa; you will learn the differences and similarities about some African traditions and their cultures and compare them to your own. By now, in term 4, you will have become very confident amongst your friends, so will hopefully enjoy sharing some of the traditions you have within your family.

As we approach Easter, you will join your friends in our annual Easter Hat Parade. You can be as creative as you like and make your very own Easter hat.



We invite your parents and carers to join our celebration – an event not to be missed! You will also join the rest of the school in celebrating World Book Day- each year we have a different theme where you get to dress up! Can you guess what the theme was last year?



In **term 5** you will go on an adventure with Black Eyed Bill. You may choose to make your own pirate map which you can use to follow to the class pirate picnic. You will also go on a treasure hunt to seek treasure in the sandpit. In our literacy sessions, you will make a wanted poster to find the sneaky pirate who has stolen the class's treasure.

We will be learning about importance of the ocean for wildlife and think about how we can help to keep the animals safe in their habitats. We will look at all the plastic that is in our oceans and think of ways to encourage people to look after our planet. You will even get to make a sea creature out of plastic bottles and containers for one of our homework projects and get to dress up as a pirate. In term 5, you will watch our very own Dashwood's Got Talent which presents a variety of different acts from singing, dancing and magic tricks, to joke telling. You never know, you may like to enter when you move to year 1! To end this term, you will get to visit Spice Ball swimming pool, where the floor is raised, so you can splash and have fun with your friends.



The summer term, **term 6**, is our action packed final term of the year. In this term, you get to become a farmer and grow your very own vegetables, fruits and sunflowers. You will learn about the life cycles of plants and animals – you will even get to watch how a butterfly is formed in real life. We also always try to capture exciting moments that are happening in our school environment. Last year, we discovered a nest in the outside area so we carefully, without disturbing it, took photos so we could observe what was happening in real-time! The whole school shared the moment when the chicks hatched out of their eggs - it was amazing!



Hopefully, you will make some of those exciting discoveries too.



In **term 6**, you will also compete in our reception sports day, where you will take part in lots of different jumping, throwing, and running activities. We celebrate everybody's successes by having a nice cool ice pop and a sticker. Excitingly, for our end of year trip, we visit the Cotswold Animal Park. You will get to see a variety of animals and have lots of fun with your friends!

To end your reception year, you will graduate in our graduation ceremony.

Your parents and carers will be invited to see you all dressed up in your graduation hat to receive your certificate. We always end the year with a huge summer party where we celebrate a fantastic year together before we say goodbye for the summer holidays.



Forest School Fun



Every week we visit our very own forest school to explore the outdoors. We know that taking part in activities outside not only supports their physical and mental health, but helps to create a connection and respect for the natural world.

The children enjoy hunting for mini beasts, role-playing in the mud kitchen, making dens and camp fires. Our pupils always leave their forest school sessions with a huge smile on their face as well as being a little muddy!



What do the pupils think of Dashwood Academy?

We asked some children in our current Reception class what they thought about being part of Dashwood Academy. This is what they said...

I really like getting Dojo points at school. We get them if we have done something great!

The teachers always help me with my reading. I couldn't read before, but now I can!

When I come to school I feel excited and happy.

PE is fun because we play lots of games. My favourite lessons are when we get the climbing and balancing equipment out.

Yesterday I liked making my own boat and playing with it in the water. I was happy because it didn't sink.

I have lots of friends to play with at school. I love playing outside with them.

At Forest School we get really muddy!

My teacher always tells me to be proud of my work.

The children in Year 6 have spent many years at Dashwood Academy and are the experts in what you will experience at our school. Therefore, to help welcome new Reception children to the school, the pupils in year 6 send personalised postcards to each child before they start. We hope this helps our pupils to feel excited about the start of their journey and feel part of the Dashwood community. Here are some examples of the postcards that have previously been sent.

Dear Nina,
Dashwood is a fantastic school. you would love to be at this school, I know you will be a bit worried, so was I, but on my first day it was very exciting. you are going to fit in perfectly, you will be part of Dashwood community your teacher will be happy to see you soon. Don't be shy Hope you enjoy dashwood school.

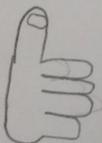
From Kinziah and the rest of Dashwood. 

Dear Leonardo
Dashwood gives you a positive outlook on your life as a student at dashwood. This is a great place of achievements. I can promise you you will enjoy the trips that you go on. GLOM dashwood

Dear Alexandra
I hope you're looking forward to starting in Reception at Dashwood. I really enjoy this school because of all the exciting trips this school Prepates and other fun things like weekly forest school. Also there is lots of fun equipment for break times. I really hope you enjoy Dashwood Banbury Academy from Pavel

Dear Logan
Nice to meet you; don't be scared. Though we'll never meet I'm sure you'll love it here. I've spent seven of the best years of my life here. I'm positive that you'll make many friends here. Your teachers can't wait to meet you.

From Finn and the rest of Dashwood.

 Be happy and Dream Big
GOOD LUCK

End of Reception Milestones

The Reception year is a busy, yet fun and exciting time. You will grow and develop a diverse range of skills and learn lots of new things.

Everyone learns in different ways and at a different pace, but we think these are the most important things you will learn during your first year at school, to help prepare you for key stage 1.

End of Reception Goals:

- ❖ Understand your own emotions and how to regulate them, while also having empathy and understanding of other's feelings.
- ❖ Have the confidence to try new activities and face challenges with resilience and perseverance.
- ❖ Form positive relationships with others, being able to work and play cooperatively with friends.
- ❖ Express your own ideas to others, asking questions and holding an in-depth conversation.
- ❖ Use your body to move in a variety of ways, developing balance, strength, agility, and coordination.
- ❖ Hold a pencil effectively to form letters and use phonic knowledge to be able to write simple sentences on your own.
- ❖ Read simple sentences independently and show an understanding of what has been read in books.
- ❖ Be confident to count past 20, recognise numbers and identify number patterns, for example odd and evens.
- ❖ Have an understanding of the composition of numbers, easily recalling some number facts such as number bonds and doubling facts.
- ❖ Begin to have an understanding of differences between things in the past and present.
- ❖ Know that people have similarities and differences between each other, their families, communities, cultures and religions, here in Banbury and worldwide.
- ❖ Identify and explain some environmental processes and changes that take place in the natural world.
- ❖ Use tools and techniques safely to create own designs using a variety of different materials.
- ❖ Develop musical rhythm through playing instruments and singing songs.

Reception and beyond.....?

When you leave the reception year you will start Key Stage 1.

During Year 1 you will...

- continue to have the opportunity to learn through play in our newly developed environment that promotes **continuous provision**;
- take part in a **performance of The Gruffalo**;
- visit **Banbury Museum** to explore toys from the past, enjoy a visit from the **Fire Brigade** and explore the delights and wonders of **Warwick Castle**.



Year 1 curriculum overview: <https://dashwood.academies.aspirationsacademies.org/wp-content/uploads/sites/8/2021/09/Year-1-Long-Term-Plan.pdf>

During Year 2 you will...

- **perform in a play** to your parents and carers e.g. Pirates and Mermaids or Cinderella;
- travel and take a tour around **London** to see some historic and spectacular sites.

Year 2 curriculum overview: <https://dashwood.academies.aspirationsacademies.org/wp-content/uploads/sites/8/2021/09/Year-2-Long-Term-Pan-2021.pdf>

When you reach year 3 you will...

- visit the local **theatre** to watch a production;
- take a trip to **Horley village** to compare town and village life;
- visit Banbury canal where you will jump on to a **canal boat** and learn about the history of the lock and how it works.

Year 3 Curriculum Overview: <https://dashwood.academies.aspirationsacademies.org/wp-content/uploads/sites/8/2021/09/Year-3-parent-view-LTP.pdf>

In year 4 you will...

- go on a fantastic **residential trip** to Kingswood where you will have the opportunity to abseil, climb, problem solve and learn how to make your own bed!
- have a visit from someone who works in a real life **chocolate factory**; you will also get to design and make your own chocolate bar.

Year 4 Curriculum Overview:

<https://dashwood.academies.aspirationsacademies.org/wp-content/uploads/sites/8/2021/09/New-Year-4-Long-Term-Plan.pdf>



During year 5 you will have the opportunity to...

- **camp** on the school field where you will play games, sing songs and eat together with your friends;
- experience changes in farm life at **Greatworth Hall** at different points of the year; you may even be lucky enough see some lambs that have just been born and collect a variety of seasonal vegetables;
- visit **Wykham Park Academy** and **Futures Institute Banbury** to experience real science labs, experiments and even the **virtual reality suite**.



Year 5 Curriculum Overview: <https://dashwood.academies.aspirationsacademies.org/wp-content/uploads/sites/8/2021/09/Year-5-Long-Term-Plan.pdf>

And when you finally reach year 6 you will...

- learn basic lifesaving skills through the Injury Minimization Programme for children (IMPS) and personal safety at Junior Citizens, Oxford;
- go to **Rock UK** on a 5 day residential where you will take part in kayaking, raft building, archery, fencing and much more;
- visit the **beach** with your friends where there will be sandcastle competitions and of course ice-creams;
- perform in a year 6 play directed and produced by yourselves!

Finally, you will graduate in our very own year 6 **leavers' assembly**.

Year 6 Curriculum Overview:

<https://dashwood.academies.aspirationsacademies.org/wp-content/uploads/sites/8/2021/09/Year-6-Long-Term-Plan.pdf>



Dashwood and beyond....

We are immensely proud to be part of the **Aspirations Academy Trust** which has 15 academies in London and the South coast. The trust's vision is to create an authentic education for the 21st Century where each academy is able to design their curriculum to ensure it is relevant, purposeful and meets the needs of the children that attend. Its aim is to ensure that all children reach their full potential, through our 'No Limits' curriculum. Each term, each class in every year group is excited to answer one or more driving questions based on a topic. For example in year 1 they study the Great Fire of London where their driving question is '*How could the Great Fire of London been prevented?*' and in year 6 where they study Black History they look at '*What lessons have society learned from significant individuals in black history?*' Each of the projects focuses on building the children's resilience when working within a group; developing collaborative and communication skills, as well as key presentational techniques. All of the project tasks have a clear outcome; these could be anything from leaflet, presentation, 3D modelling or even a business proposal. All the skills that are assigned to the projects are essential to ensure they are fully prepared, with these relevant 21st skills, for a successful future.



Wykham Park Academy and **Futures Institute Banbury**, which teaches engineering and technology, is the local feeder secondary school within our trust. We work in close partnership throughout the year with many year groups visiting both schools for sporting events, theatre productions, science lessons, virtual reality experiences and much more. Lots of children from Dashwood choose to attend either Wykham Park or Futures Institute Banbury which is fantastic as our core principles and values are mirrored. Pupils feel comfortable walking around the site and start to become familiar with some of the staff from the opportunities they experience there.

If you would like to find out more about our **Trust** then visit:

<https://www.aspirationsacademies.org/> and if you would like to find out

more information about **Wykham Park Academy** or **Futures Institute Banbury** then please visit <https://www.wykhampark-aspirations.org/> and <https://www.futuresbanbury.org/>

What makes Dashwood Banbury Academy special?



Stimulating science experiences



Exciting trips near and far!



Celebration of religions and cultures



Remembering and supporting charities



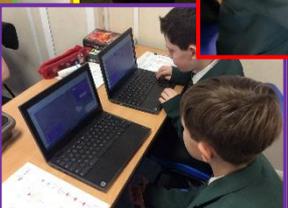
Learning from important people



Celebrating talents



Supportive PTFA



Fantastic Information Technology opportunities

